### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GANADO ISD** 

**Campus Name: GANADO JH** 

**Campus Number: 120902041** 

2022 Accountability Rating: C



	School Year			_					Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	72%	*	76%	74%	-	-	-	-	*	*	74%	63%	61%	71%
	2021	62%	66%	66%	*	59%	78%	-	-	-	*	*	*	67%	63%	63%	40%
At Meets Grade Level or Above	2022	43%	35%	35%	*	33%	42%	-	-	-	-	*	*	33%	50%	21%	29%
	2021	32%	29%	29%	*	28%	30%	-	-	-	*	*	*	29%	25%	29%	20%
At Masters Grade Level	2022	23%	22%	22%	*	24%	21%	-	-	-	-	*	*	24%	13%	18%	14%
	2021	15%	14%	14%	*	7%	19%	-	-	-	*	*	*	16%	0%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	78%	78%	*	82%	74%	-	-	-	-	*	*	78%	75%	68%	71%
	2021	68%	63%	63%	*	52%	74%	-	-	-	*	*	*	63%	63%	57%	50%
At Meets Grade Level or Above	2022	39%	35%	35%	*	27%	53%	-	-	-	-	*	*	33%	50%	14%	14%
	2021	36%	27%	27%	*	10%	41%	_	-	-	*	*	*	29%	13%	23%	20%
At Masters Grade Level	2022	16%	7%	7%	*	6%	11%	-	-	-	-	*	*	7%	13%	0%	0%
	2021	15%	7%	7%	*	3%	11%	-	-	-	*	*	*	6%	13%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	88%	*	88%	88%	_	-	-	*	*	*	90%	83%	86%	75%
	2021	69%	62%	62%	*	67%	62%	-	-	-	-	20%	-	63%	50%	55%	*
At Meets Grade Level or Above	2022	56%	60%	60%	*	59%	58%	-	-	-	*	*	*	65%	42%	55%	58%
	2021	45%	34%	34%	*	37%	31%	-	-	-	-	0%	-	34%	33%	27%	*
At Masters Grade Level	2022	37%	37%	37%	*	34%	38%	-	-	-	*	*	*	38%	33%	34%	33%
	2021	25%	21%	21%	*	23%	23%	-	-	-	-	0%	_	22%	17%	15%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	57%	57%	*	50%	62%	-	-	-	*	*	*	58%	50%	52%	67%
	2021	55%	57%	57%	*	60%	54%	_	-	-	-	30%	-	56%	67%	52%	*
At Meets Grade Level or Above	2022	31%	27%	27%	*	22%	35%	-	-	-	*	*	*	29%	17%	24%	33%
	2021	27%	26%	26%	*	27%	31%	-	-	_	-	0%	_	27%	17%	15%	*
At Masters Grade Level	2022	13%				6%		_	-	_	*	*	*	6%	0%	7%	8%
	2021	12%				10%	8%	-	-	_	-	0%	-				*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	90%	90%	*	90%	93%	-	-	-	*	56%	*	88%	100%	87%	60%
	2021	73%	70%	70%	*	61%	84%	-	-	-	*	*	*	75%	50%	66%	*
At Meets Grade Level or Above	2022	58%	48%	48%	*	48%	57%	-	-	-	*	11%	*	48%	50%	40%	20%
	2021	46%	41%	41%	*	24%	64%	_	-	-	*	*	*	45%	20%	31%	*
At Masters Grade Level	2022	37%	33%	33%	*	35%	36%	-	-	-	*	0%	*	31%	50%	20%	0%
	2021	21%	11%	11%	*	6%	20%	_	-	-	*	*	*	14%	0%	6%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	52%	*	61%	43%	_	-	-	*	11%	*	50%	*	52%	20%
	2021	62%	59%	59%	*	52%	73%	_	-	-	*	*	*	68%	30%	61%	*
At Meets Grade Level or Above	2022	40%	12%	12%	*	17%	0%	_	-	_	*	0%	*	10%	*	8%	20%
	2021	36%	10%	10%	*	7%	18%	_	_	_	*	*	*	10%	10%	14%	*
At Masters Grade Level	2022	14%		0%	*		0%	_	_	_	*	0%	*	0%	*	0%	0%
	2021	11%	0%	0%	*			_	_	_	*		*			0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	69%	*	74%	71%	-	-	-	*	22%	*	67%	83%	60%	40%
	2021	68%	74%	74%	*	61%	92%	_	-	-	*	*	*	80%	40%	69%	*
At Meets Grade Level or Above	2022	45%	21%	21%	*	19%	29%	_	_	_	*	0%	*	19%	33%	17%	0%
	2021	43%	33%	33%	*	24%	48%	_	-	-	*	*	*	39%	0%	26%	*
At Masters Grade Level	2022	24%	8%	8%	*	6%	14%	_	-	_	*	0%	*	5%	33%	3%	0%
	2021	24%	13%	13%	*	6%	24%	_	_	_	*	*	*	16%	0%	6%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	21%	21%	*	23%	21%	-	-	-	*	0%	*	19%	33%	20%	20%
	2021	57%	61%	61%	*	55%	68%	_	-	-	*	*	*	71%	10%	54%	*
At Meets Grade Level or Above	2022	31%	2%	2%	*	0%	7%	_	-	_	*	0%	*	0%	17%	0%	0%
	2021	28%	13%					_	_	-	*		*	16%		6%	*
At Masters Grade Level	2022	18%		0%			0%	_	_	_	*	0%	*			0%	0%
	2021	14%					16%	_	_	_	*		*			0%	*
End of Course Algebra I			. 70	- 70		2,70	2.0							2,70	2,0	2,0	
At Approaches Grade Level or Above	2022	76%	86%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	-
	2021	73%	90%	100%	-	100%	100%	_	_	_	_	-	-	100%	-	100%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		80%	-	100%	57%	_	-	-	-	-	-	83%	*	80%	-
	2021	41%					100%	-	-	-	-	-	-	95%	-	86%	-
At Masters Grade Level	2022	27%	18%	60%	-	75%	43%	-	-	-	-	-	-	67%	*	80%	-
	2021	23%	32%	60%	-	67%	57%	-	-	-	-	-	-	60%	-	57%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	79%	68%	29%	69%	71%	-	-	-	50%	25%	88%	68%	70%	62%	59%
	2021	67%	73%	65%	42%	59%	75%	-	_	-	100%	19%	20%	68%	47%	59%	35%
At Meets Grade Level or Above	2022	48%	47%	33%	7%	31%	40%	-	-	-	17%	10%	25%	33%	38%	24%	28%
	2021	41%	40%	29%	8%	22%	41%	-	-	-	50%	5%	0%	32%	14%	23%	10%
At Masters Grade Level	2022	23%	20%	17%	0%	17%	18%	_	-	-	17%	4%	25%	16%	19%	12%	10%
	2021	18%	15%	11%	0%	8%	18%	_	-	_	17%	2%	0%	13%	4%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	83%	40%	84%	85%	-	-	-	*	47%	*	84%	81%	78%	71%
	2021	68%	71%	66%	25%	62%	77%	-	-	-	*	20%	*	69%	54%	61%	31%
At Meets Grade Level or Above	2022	53%	55%	48%	20%	47%	53%	_	-	-	*	18%	*	49%	46%	39%	42%
	2021	45%	42%	35%	13%	29%	43%	_	-	-	*	7%	*	36%	25%	29%	13%
At Masters Grade Level	2022	25%	25%	31%	0%	31%	32%	_	-	-	*	6%	*	31%	31%	24%	21%
	2021	18%	14%	15%	0%	12%	20%	_	-	_	*	7%	*	17%	4%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	78%	67%	40%	68%	68%	-	-	-	*	18%	*	67%	65%	60%	58%
	2021	66%	76%	65%	50%	58%	75%	_	-	-	*	33%	*	67%	50%	59%	44%
At Meets Grade Level or Above	2022	42%	43%	31%	0%	29%	39%	_	-	-	*	12%	*	31%	35%	20%	25%
	2021	37%	44%	31%	13%	20%	48%	_	-	_	*	7%	*	34%	13%	22%	13%
At Masters Grade Level	2022	20%			0%	10%	10%	_	-	_	*	6%	*		8%	7%	4%
	2021	18%					18%	_	_	_	*	0%	*			7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	69%	*	74%	71%	-	-	-	*	22%	*	67%	83%	60%	40%
	2021	71%	79%	74%	*	61%	92%	_	-	_	*	*	*	80%	40%	69%	*
At Meets Grade Level or Above	2022	47%					29%	_	-	_	*	0%	*		33%	17%	0%
	2021	44%						_	_	_	*	*	*	39%	0%	26%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14%	8%		6%		-	-	-	*	0%	*	5%	33%	3%	0%
All Grades Social Studies	2021	20%	12%	13%	^	6%	24%	-	-	-	•	*	•	16%	0%	6%	7
	2022	750/	F00/	240/	*	220/	240/					00/	*	100/	220/	200/	200/
At Approaches Grade Level or Above	2022	75%	58%			23%		-	-	-	*	0%		1970	33%		20%
	2021	73%	76%	61%		55%		-	-	-	*		*	71%	10%	54%	*
At Meets Grade Level or Above	2022	50%	28%	2%	*	0%	7%	-	-	-	*	0%	*	0%	17%	0%	0%
	2021	49%	43%	13%	*	3%	28%	-	-	-	*	*	*	16%	0%	6%	*
At Masters Grade Level	2022	30%	9%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
	2021	29%	26%	7%	*	0%	16%	-	-	-	*	*	*	8%	0%	0%	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	28%	28%	*	24%	37%	-	-	-	-	*	*	24%	50%	14%	14%
	2021	24%	15%	15%	*	7%	22%	-	-	_	*	*	*	16%	13%	11%	10%
Reading and Mathematics Including EOC	2022	31%	28%	28%	*	24%	37%	-	-	-	-	*	*	24%	50%	14%	14%
	2021	24%	15%	15%	*	7%	22%	-	-	-	*	*	*	16%	13%	11%	10%
Reading Including EOC	2022	43%	35%	35%	*	33%	42%	-	-	-	-	*	*	33%	50%	21%	29%
3 3	2021	32%	29%	29%	*	28%	30%	-	_	_	*	*	*	29%	25%	29%	20%
Math Including EOC	2022	40%	35%	35%	*	27%	53%	-	_	_	-	*	*	33%	50%	14%	14%
3	2021	36%	27%	27%	*	10%	41%	-	-	_	*	*	*	29%	13%	23%	20%
7th Graders																	
Reading and Mathematics	2022	32%	23%	23%	*	19%	31%	_	-	_	*	*	*	27%	8%	21%	33%
	2021	26%	19%	19%	*	20%	23%	-	_	-	_	0%	_	20%	17%	12%	*
Reading and Mathematics Including EOC	2022	33%	23%	23%	*	19%	31%	-	-	-	*	*	*	27%	8%		33%
3	2021	27%	19%	19%	*	20%	23%	_	-	_	_	0%	_	20%	17%	12%	*
Reading Including EOC	2022	56%	60%	60%				-	-	-	*		*		42%	55%	58%
	2021	45%	34%	34%				_	_	_	-	0%	_		33%	27%	*
Math Including EOC	2022	37%	27%	27%				-	-	-	*		*		17%	24%	33%
	2021	32%	26%					_	_	_	-	0%	_		17%		
8th Graders		3270	_== 70			/0	2.70					370		,0	70	.570	
Reading and Mathematics	2022	27%	9%	9%	*	13%	0%	-	_	_	*	0%	*	10%	*	8%	20%
2. 2. 322	2021	21%	5%			7%	0%	_	_	_	*		*		0%		*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	29%	29%	*	32%	29%	-	-	-	*	0%	*	29%	33%	17%	20%
	2021	33%	26%	26%	*	15%	44%	-	-	_	*	*	*	31%	0%	17%	*
Reading Including EOC	2022	58%	48%	48%	*	48%	57%	-	-	-	*	11%	*	48%	50%	40%	20%
	2021	47%	41%	41%	*	24%	64%	-	-	-	*	*	*	45%	20%	31%	*
Math Including EOC	2022	48%	33%	33%	*	39%	29%	-	-	-	*	0%	*	31%	50%	20%	20%
	2021	43%	38%	38%	*	21%	64%	-	-	-	*	*	*	43%	10%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	22%	0%	19%	29%	-	-	-	*	12%	*	22%	22%	15%	25%
	2021	26%	22%	14%	0%	12%	18%	-	-	-	*	7%	*	15%	8%	10%	6%
Reading and Mathematics Including EOC	2022	36%	39%	27%	0%	25%	32%	-	-	-	*	12%	*	26%	27%	17%	25%
	2021	28%	25%	20%	0%	14%	31%	-	-	-	*	7%	*	22%	8%	14%	6%
Reading Including EOC	2022	53%	58%	48%	20%	47%	53%	-	-	-	*	18%	*	49%	46%	39%	42%
	2021	41%	37%	35%	13%	29%	43%	-	-	-	*	7%	*	36%	25%	29%	13%
Math Including EOC	2022	43%	46%	31%	0%	29%	39%	-	-	-	*	12%	*	31%	35%	20%	25%
	2021	37%	43%	31%	13%	20%	48%	-	-	-	*	7%	*	34%	13%	22%	13%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2022	61	67	67	*	74	55	-	-	-	-	*	*	72	38	66	86
	2019	42	33	33	*	26	46	-	-	-	*	*	*	36	23	26	*
Grade 6 Mathematics	2022	61	17	17	*	15	21	-	-	-	-	*	*	13	38	4	14
	2019	54	48	48	*	48	48	-	-	-	*	*	*	48	45	45	*
Grade 7 ELA/Reading	2022	88	88	88	*	86	90	-	-	-	*	*	*	90	82	89	88
	2019	77	83	83	*	78	88	-	-	-	*	*	*	84	*	78	67
Grade 7 Mathematics	2022	60	57	57	*	64	52	-	-	-	*	*	*	58	50	57	88
	2019	62	82	82	*	75	90	-	-	-	*	*	*	83	*	83	44
Grade 8 ELA/Reading	2022	83	88	88	*	89	92	-	-	-	*	89	*	90	75	84	100
	2019	77	76	76	*	81	70	-	-	-	*	*	*	83	54	78	*
Grade 8 Mathematics	2022	74	62	62	*	67	71	-	-	-	*	33	*	65	*	54	60
	2019	82	87	87	*	90	79	-	-	-	*	*	*	85	93	89	*
End of Course Algebra I	2022	67	61	82	-	100	58	-	-	-	-	-	-	86	*	*	-
	2019	75	78	87	-	*	85	-	-	-	-	-	-	100	60	*	-
All Grades Both Subjects	2022	74	71	64	30	67	62	-	-	-	*	59	42	65	56	60	75
	2019	69	72	67	63	65	70	-	-	-	75	48	86	70	51	63	53
All Grades ELA/Reading	2022	78	82	81	60	83	79	-	-	-	*	76	*	84	66	80	90
	2019	68	71	63	*	60	67	-	-	-	*	30	*	67	40	57	60
All Grades Mathematics	2022	69	59	47	0	51	45	-	-	-	*	41	*	47	46	41	60
	2019	70	74	71	*	70	73	-	-	-	*	65	*	73	62	70	47

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	79%	68%	-	-	-	-	-	-	48%	-	48%	-	-	69%	48%	86%
	2021	67%	73%	65%	-	-	-	-	-	-	35%	-	50%	31%	-	67%	35%	-
At Meets Grade Level or Above	2022	48%	47%	33%	-	-	-	-	-	-	17%	-	17%	-	-	34%	17%	44%
	2021	41%	40%	29%	-	-	-	-	-	-	10%	-	0%	13%	-	31%	10%	-
At Masters Grade Level	2022	23%	20%	17%	-	-	-	-	-	-	11%	-	11%	-	-	17%	11%	17%
	2021	18%	15%	11%	-	-	-	-	-	-	3%	-	0%	3%	-	12%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	83%	-	-	-	-	-	-	63%	-	63%	-	-	85%	63%	100%
	2021	68%	71%	66%	-	-	-	-	-	-	31%	-	*	29%	-	70%	31%	-
At Meets Grade Level or Above	2022	53%	55%	48%	-	_	-	-	-	-	26%	-	26%	-	-	48%	26%	82%
	2021	45%	42%	35%	-	_	-	-	-	-	13%	-	*	14%	-	37%	13%	-
At Masters Grade Level	2022	25%	25%	31%	-	-	-	-	-	-	21%	-	21%	-	-	32%	21%	36%
	2021	18%	14%	15%	-	-	-	-	-	-	6%	-	*	7%	-	16%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	78%	67%	-	-	-	-	-	-	47%	-	47%	-	-	67%	47%	100%
	2021	66%	76%	65%	-	_	-	-	-	-	44%	-	*	43%	-	67%	44%	-
At Meets Grade Level or Above	2022	42%	43%	31%	-	-	-	-	-	-	16%	-	16%	-	-	33%	16%	45%
	2021	37%	44%	31%	-	-	-	-	-	-	13%	-	*	14%	-	32%	13%	-
At Masters Grade Level	2022	20%	19%	10%	-	_	-	-	-	-	5%	-	5%	-	-	10%	5%	18%
	2021	18%	19%	12%	-	_	-	-	-	-	0%	-	*	0%	_	13%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	69%	-	-	-	-	-	-	*	-	*	-	-	68%	*	100%
	2021	71%	79%	74%	-	_	-	-	-	-	*	-	*	-	-	75%	*	-
At Meets Grade Level or Above	2022	47%	47%	21%	-	-	-	-	-	-	*	-	*	-	-	22%	*	29%
	2021	44%	40%	33%	_	_	-	_	-	-	*	-	*	-	_	34%	*	_
At Masters Grade Level	2022	21%	14%	8%	-	_	-	-	-	-	*	-	*	-	-	11%	*	0%
	2021	20%	12%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	58%	21%	-	-	-	-	-	-	*	-	*	-	-	22%	*	29%
	2021	73%	76%	61%	_	_	_	_	_	_	*	_	*	_	_	61%	*	_

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	28%	2%	-	-	_	-	-	-	*	-	*	-	-	3%	*	0%
	2021	49%	43%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
At Masters Grade Level	2022	30%	9%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	0%
	2021	29%	26%	7%	-	-	_	-	-	-	*	-	*	-	-	7%	*	-
					Sc	chool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	64%	-	-	_	-	-	-	78%	-	78%	-	-	61%	78%	73%
	2019	69%	72%	67%	-	-	_	-	-		50%	-	50%		-		50%	
All Grades ELA/Reading	2022	78%	82%	81%	-	-	_	-	-	_	95%	-	95%	-	-	79%	95%	77%
	2019	68%	71%	63%	-	-	_	-	-		50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	59%	47%	-	-	_	-	-	-	61%	-	61%	-	-	43%	61%	68%
	2019	70%	74%	71%	-	-	_	-	_		50%	-	50%		-		50%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	100%	98%	99%	-	-	-	100%	100%	100%	99%	97%	99%	97%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	1%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	100%	98%	98%	-	-	-	*	100%	*	99%	96%	99%	96%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	2%	-	-	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	100%	98%	98%	-	-	-	*	100%	*	99%	96%	99%	96%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	2%	-	-	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	_		_	African American				Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		100%	*	100%	100%	-	-	-	*	100%	*	10070	100%	100%	100%
Included in Accountability	94%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	99%	-	-	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	83%	97%	97%	100%	98%	97%	-	-	-	100%	100%	77%	100%	84%	98%	100%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	3%	-	-	-	0%	0%	23%	0%	14%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	2%	0%	0%
Absent	2%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	99%	100%	100%	99%	-	-	-	*	100%	*	100%	97%	100%	100%
Included in Accountability	83%	96%	97%	100%	97%	96%	-	-	-	*	100%	*	100%	80%	98%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	3%	-	-	-	*	0%	*	0%	17%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	1%	0%	0%	1%	-	-	-	*	0%	*	0%	3%	0%	0%
Absent	2%	0%	1%	0%	0%	1%	-	-	-	*	0%	*	0%	3%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	100%	100%	99%	-	-	-	*	100%	*	100%	97%	100%	100%
Included in Accountability	84%	96%	97%	100%	97%	96%	-	-	-	*	100%	*	100%	80%	98%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	-	-	_	*	0%	*	0%	17%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	1%	0%	0%	1%	-	-	-	*	0%	*	0%	3%	0%	0%
Absent	2%	0%	1%	0%	0%	1%	-	-	-	*	0%	*	0%	3%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	84%	98%	100%	*	100%	100%	-	-	_	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	3%	2%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	13%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	99%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	84%	98%	100%	*	100%	100%	-	-	_	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	3%	1%	0%	*	0%	0%	-	-	_	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	_	-	-	*	*	*	0%	0%	0%	*
Not Tested	13%	1%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	3%	1%	0%	*	0%	0%	-	-	_	*	*	*	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	_	-	_	*	*	*	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

										Two or			
	Chata	D:-4-:	<b>6</b>	African			American		Pacific	More	Special		ED/EL
Attendance Rate	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2020-21	95.0%	96.2%	96.2%	96.6%	06.20/	96.2%				*	94.4%	96.1%	07.20/
2019-20	98.3%	99.0%		90.0%		98.4%	-	-	-	*			
Chronic Absenteeism	90.5%	99.0%	90.7 %		99.1%	90.4%	-	-	-		97.4%	99.0%	99.0%
2020-21	15.0%	8.2%	8.9%	12.5%	9.4%	8.1%				*	12.5%	9.2%	0.0%
2019-20	6.7%	4.2%	2.8%	0.0%			-	-	-	*		2.7%	
		4.2%	2.0%	0.0%	2.0%	2.9%	-	-	-		10.5%	2.7%	0.0%
Annual Dropout Rate (0		0.00/	0.00/	0.00/	0.00/	0.00/				*	0.00/	0.00/	0.00/
2020-21	0.9%	0.0%		0.0%			-	-	-	*	0.070	0.0%	
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	•	0.0%	0.0%	0.0%
Annual Dropout Rate (0													
2020-21	2.4%	0.9%		-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.3%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2021													
Graduated	90.0%	95.7%		-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.3%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.0%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.0%	-	-	_	-	-	_	_	_	_	-	-
Received TxCHSE	0.5%	0.0%		_	_	-	-	-	_	-	-	-	_
Continued HS	1.1%	0.0%		_	_	-	-	-	_	-	-	-	_
Dropped Out	6.2%			_	_	_	-	-	-	_	_	-	_
Graduates and TxCHSE				_	_	_	_	_	_	_	_	_	_

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	6.1%	-	-	_	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.3%	93.9%	-	-	_	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.7%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	90.0%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	_	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.6%	-	-	_	-	-	-	_	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	_	_	-	-	-
2019-20	38.6%	-	-	-	_	-	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	4.4%	-	-	-	-	-	-	_	_	-	-	-
2019-20	4.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	91.1%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.7%	-	-	-	-	-	-	_	-	_	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	45	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	22	183,306
White	-	-	21	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	2	13,582
Foundation H.S. Program (DLA)	-	-	41	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	19	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	16	155,884
CTE Completers	_	_	20	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	172	100.0%	736	5,402,928	172	100.0%	738	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.2%	4.1%	0	0.0%	4.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%	
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.3%	6.8%	
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%	
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 3	0	0.0%	8.7%	7.1%	0	0.0%	8.7%	7.1%	
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.6%	7.1%	
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%	
Grade 6	57	33.1%	7.7%	7.4%	57	33.1%	7.7%	7.4%	
Grade 7	66	38.4%	9.0%	7.7%	66	38.4%	8.9%	7.7%	
Grade 8	49	28.5%	6.7%	7.9%	49	28.5%	6.6%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%	
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.0%	6.7%	
Ethnic Distribution:									
African American	8	4.7%	2.0%	12.8%	8	4.7%	2.0%	12.8%	
Hispanic	101	58.7%	59.1%	52.8%		58.7%	58.9%	52.7%	
White	61	35.5%	37.6%	26.3%		35.5%	37.8%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%	
Two or More Races	2	1.2%	1.1%	2.9%		1.2%	1.1%	2.9%	
Sex:			,0	2.5 70			,0	2.5 /	
Female	95	55.2%	54.8%	48.9%	95	55.2%	54.9%	48.8%	
Male	77		45.2%	51.1%	77		45.1%	51.2%	
	, ,	1 7.0 70	13.270	31.170	,,	. 7.0 70	13.170	31.27	
Economically Disadvantaged	96	55.8%	56.3%	60.7%	96	55.8%	56.1%	60.6%	
Non-Educationally Disadvantaged	76	44.2%	43.8%	39.3%		44.2%		39.4%	
Section 504 Students	20	11.6%	9.8%	7.4%		11.6%		7.4%	
EB Students/EL	20	11.6%	10.7%	21.7%		11.6%		21.7%	
Students w/ Disciplinary Placements (2020-21)	6	3.3%	1.2%	0.6%		70	. 5.7 70	/	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	6	3.5%	3.1%	5.0%	6	3.5%	3.1%	5.0%	
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	1	0.6%	0.3%	0.3%	1	0.6%	0.3%	0.3%	
Title I	0	0.0%	47.7%	64.3%	0	0.0%	47.8%	64.3%	
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%	
At-Risk	84	48.8%	45.5%	53.5%	84	48.8%	45.4%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	20	11.6%	10.7%	21.9%	20	11.6%	10.7%	21.8%	
Career and Technical Education	48	27.9%	33.7%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	93.9%	71.0%					
Gifted and Talented Education	11	6.4%	7.5%	8.0%	11	6.4%	7.5%	8.0%	
Special Education	17	9.9%	7.9%	11.6%	17	9.9%	8.1%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	17								
By Type of Primary Disability Students with Intellectual Disabilities	10	58.8%	43.1%	43.0%					
Students with Physical Disabilities	*	*	31.0%	20.8%					
Students with Autism	*	*	12.1%	14.7%					
Students with Behavioral Disabilities	*	*	**	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	12	6.7%	7.9%	13.6%					
By Ethnicity: African American	0	0.0%	0.4%	2.5%					
Hispanic	5	2.8%	4.5%	6.6%					
White	7	3.9%	3.0%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.5%					
Count and Percent of Special Ed Students who are Mobile	1	6.3%	16.4%	15.7%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	6.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	4	3.7%	8.6%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	8	7.3%	5.1%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%			
Grade 1	-	2.1%	2.9%	-	33.3%	4.2%			
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	1.7%	1.7%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.7	18.7
Grade 1	-	17.3	18.7
Grade 2	-	17.4	18.6
Grade 3	-	20.6	18.7
Grade 4	-	16.0	18.8
Grade 5	-	15.7	20.2
Grade 6	18.7	18.7	19.2
Secondary:			
English/Language Arts	18.8	12.3	16.3
Foreign Languages	14.0	11.8	18.4
Mathematics	18.8	15.7	17.5
Science	19.0	14.9	18.5
Social Studies	19.0	18.0	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	16.5	100.0%	100.0%	100.0%
Professional Staff:	14.5	87.9%	64.1%	64.1%
Teachers	13.2	80.3%	56.1%	49.3%
Professional Support	0.4	2.3%	2.4%	10.7%
Campus Administration (School Leadership)	0.9	5.2%	3.7%	2.9%
Educational Aides:	2.0	12.1%	12.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	4.8	29.2%	28.1%	52.1%
Teachers by Ethnicity:				
African American	0.9	6.6%	3.3%	11.2%
Hispanic	1.9	14.6%	13.1%	28.9%
White	10.4	78.7%	83.7%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.9	36.9%	26.1%	24.1%
Females	8.3	63.1%	73.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	13.0	98.1%	86.5%	72.6%
Masters	0.2	1.9%	13.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	41.5%	21.2%	7.9%
1-5 Years Experience	2.5	18.6%	24.5%	26.7%
6-10 Years Experience	3.2	24.4%	19.4%	20.6%
11-20 Years Experience	1.7	12.6%	21.8%	28.6%
21-30 Years Experience	0.4	2.9%	9.8%	13.2%
Over 30 Years Experience	0.0	0.0%	3.3%	2.9%

		Campus			
Staff Information	Count	Average	Percent	District	State
Number of Students per Teacher		13.0	n/a	12.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	5.0	6.3
Average Years Experience of Principals with District	2.0	2.3	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.5
Average Years Experience of Assistant Principals with District	3.0	3.0	4.8
Average Years Experience of Teachers:	8.0	9.7	11.1
Average Years Experience of Teachers with District:	3.7	5.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,900	\$46,874	\$51,054
1-5 Years Experience	\$50,822	\$48,335	\$54,577
6-10 Years Experience	\$55,071	\$56,049	\$57,746
11-20 Years Experience	\$56,193	\$57,263	\$61,377
21-30 Years Experience	\$62,134	\$59,338	\$65,949
Over 30 Years Experience	-	\$60,474	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,234	\$52,946	\$58,887
Professional Support	\$54,584	\$54,797	\$69,505
Campus Administration (School Leadership)	\$68,911	\$74,020	\$84,990
Instructional Staff Percent:	n/a	65.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2 112 6
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	1.3	9.8%	12.2%	5.2%					
Compensatory Education	0.0	0.0%	3.3%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	11.4	86.5%	81.3%	70.8%					
Special Education	0.5	3.8%	3.3%	9.6%					
Other	0.0	0.0%	0.0%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)